

Grade 3

Newsletter

Pinnacle American School 9 Feb - 13 Feb 2026 Week 6

Education is like a lantern which
lights your way in a dark alley.
-Sheikh Zayed



Engage

Explore

Explain

Elaborate

Evaluate



Star of the week

Pinnacle American School's Sustainability Event.



Ramadan Collection

Fashion Show, Robot Exhibit and
Business Logo

School & Home Connection

- 3 Gold: olaniyan.jemimah@pinnacleschool.ae
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Home Support

كتبي  

<https://kutubee.com/>

<https://auth.edmentum.com/oli/login>

 Kindly check teachers' regular updates on ClassDojo.



Reminders



Be on time and attend every day! Punctuality and regular attendance help us learn, grow, and succeed together. ✨



Wear your full school uniform with pride every day—it shows respect, unity, and school spirit! ✨



Bring healthy food for lunch to stay strong, active, and ready to learn! 🍎 🍌



Keep your school bag light and only bring what you need to protect your back and stay comfortable. 🎒 ✨

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Weekly Newsletter




Teachers: Ms. Jemimah, Ms. Saba

Grade: 3 Gold

Term: 2

Week: 6

What will we cover this week?

	Monday 9 February 2026	Tuesday 10 February 2026	Wednesday 11 February 2026	Thursday 12 February 2026	Friday 13 February 2026
English 	Oral presentations: Poetry reading performance	Listening comprehension: Answer questions from a short desert wildlife audio clip	Vocabulary & word meaning: main verb vs helping verb	Grammar & punctuation: Rewrite 7 contractions	Handwriting & presentation: Present an historical event to the class
Book Pages	Wonders Practice Book				
Math 	Area concept: Count/compare area of simple shapes	Counting unit squares use L×W	Area & multiplication count units	Measurement problems: Multiply then add	Geometry Shade & label equal parts
Book Pages	Math Book, student edition, volume 2				
Science/ STEAM 	Weather Data Record: how weather affects animals' survival	Climates: Compare UAE desert climate vs Polar climate	Explain how variations help survival	Explore environmental influence on traits	Lesson Review

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Book Pages	Science student edition Unit 3
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<p>Art/Music</p>	<p>Paper Folding- Students will explore the fun and creative world of paper folding. Through guided folding activities, students will learn how simple folds can transform paper into meaningful shapes and designs.</p>				
<p>IT/Computer</p>	<p>Students will make robots using Lego Spike Prime Kit and will test different prototypes. You are encouraged to explore Lego Spike at home and do coding practice by using the following link: https://spike.legoeducation.com/prime/lobby/</p>				
<p>Physical Education</p>	<p> We practiced dribbling with control using our dominant hand! Cone courses and music challenges helped us improve our speed and accuracy.</p> <p> Individual basketball drills (for elementary school PE)</p> <p> ERGA – Activity 4: Power Up with Breakfast</p> <p> Date: 13th February</p> 				
<p>Arabic</p>	<p>الوحدة الخامسة: أنتمي إلى عالمي .</p>	<p>الوحدة الخامسة: أنتمي إلى عالمي .</p>	<p>الوحدة الخامسة: أنتمي إلى عالمي . النص التطبيقي: كتاب النشاط</p>	<p>الوحدة الخامسة: أنتمي إلى عالمي . النص التطبيقي: كتاب النشاط</p>	<p>قراءة قصة من خلال منصة كتيبي وتحليل عناصرها</p>

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	<p>تابع قصة :: ما معنى أن ننتمي ؟ رحلتي مع كلمة " تَنْعَجَلُ " 1- يتعرف الطالب على معاني الكلمة . الواجب : على منصة كئبي.يقوم الطالب بتسجيل قراءة القصة على المنصة .</p>	<p>تابع قصة :: ما معنى أن ننتمي ؟ حل تدريبات القصة في كتاب النشاط.</p>	<p>"الصقر الذي ربته الدجاجة" 1- يقرأ الطالب النص . 2- يحلل عناصر النص . الواجب : قم بعمل مقارنة بين الصقر والدجاجة من حيث :الطيران -الغذاء - القدرات . اكتب هذا السؤال على الدفتر ثم أجب عنه. لِمَاذَا لَمْ يَسْتَطِعِ الصَّقْرُ أَنْ يَعْيشَ كَالدَّجَاغَةِ؟</p>	<p>"الصقر الذي ربته الدجاجة" حل تدريبات القصة في كتاب النشاط</p>	
<p>Islamic</p> 	<p>دراسة ومناقشة أبو بكر الصديق رضي الله عنه</p>		<p>ل أنشطة الطالب تسميع حديث حسن الخلق خلال الأسبوع</p>	<p>اختبار تقييمي في درسي سورة المزمل التسامح</p>	


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	يبين نسب أبو بكر الصديق يعدد صفات أبو بكر الصديق رضي الله عنه				
UAE SS 	الدرس الثالث _ الصحراء				

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